# **UNIVERSITY COURSES**

#### Application Form 2026-27



This form can be used to apply for Higher Education courses at all campuses.

Please complete **ALL** sections in **CAPITAL** letters using a black pen, and return this form to us, with your **PERSONAL STATEMENT**.

Office Use only	Student ID:							Unique Learner Num	ber:						
Section 1: Personal Details (Please provide your Legally Registered names)															
Title (e.g Ms/Mrs/Miss/Mr/Dr):															
Firstname(s):															
Surname (Familyname	):														
Preferredname:															
Date of Birth: Age on 31 August 2026:															
Legal Sex: Male Female Gender Identity: Male Female Trans Male Trans Female Non-Binary Prefer not to say Other															
CurrentAddress:															
									Po	ostcod	e: [				
Telephone: Home	Telephone: Home Mobile														
Email:															
Are you, or have you e	ver been, in receip	ot of Free	School I	Meals	?	Yes	N	0							
Are you a carer for an adult in receipt of Adult Carer allowance or similar?															
Section 1.1: Nationality (Please place a cross in the relevant boxes)															
Nationality:  Have you been legally recident in the LIK since 31st December 20202 Ves No.															
Have you been legally resident in the UK since 31st December 2020? Yes No  Do you have the right to study and work in the UK (e.g. Permission to remain through the EU Settlement Scheme or Student Visa)? Yes No															
Date of entry to the UK:															
What country and are		live, if di	fferent	_ to you	ır curre	ent addr	ess in	Section 1?							
Country of Birth:	, ,	<u> </u>		,											
		vau baa	+ 4000	riba v		~ I£\									
Section 1.2: Ethnici	ty (How would						l p	Uack / African / Caribboan /		O+b	~ · E+	baia G			
White		Mixed /	Multiple	Etnn	ic Grot	ир		Black / African / Caribbean / Black British		Oth	erEt	hnic G	oup		
English / Welsh / Northern Irish /		W	nite and	Black	: Caribt	pean		African			Arc	ab			
Irish	☐ Irish ☐ White and Black African ☐ Caribbean ☐ Any Other Ethnic Group								)						
Gypsy or Irish Tro	Gypsy or Irish Traveller  White and Asian  Any Other Black / African / Caribbean Background  Not Provided														
Any Other White Background  Any Other Mixed/  Multiple Ethnic Background															
Section 2: Criminal Convictions															
ESCG is keen to support students with criminal convictions to help them succeed. Having a criminal record will not necessarily prevent you taking up a place, depending on the circumstances of the offence.															
Do you have an unspent criminal conviction? Yes No															
If you are applying for a course in teaching, health, social work, childcare or involving work with children or vulnerable adults, previous criminal convictions may affect your ability to attend work placements and possibly achieve your course.															
Do you have a spent criminal conviction?  (Only complete this question if applying for a relevant course)  Yes No  Bureau or the Probation Service, Youth Offending Team or NACRO - www.nacro.org.uk															

If you have declared an unspent or spent criminal conviction you will receive a letter with an attached form. You will have 10 days to return the form to the Designated Safeguarding Lead who will review your disclosure. During this time your application/enrolment will be placed on hold pending review of your disclosure. You may be required to come in for an interview to discuss your disclosure further.

Please note that failing to complete this section or providing false information may lead to your application/enrolment being withdrawn. Any information you provide the College Group in relation to criminal convictions will only be disclosed to third parties if this is necessary in the interests of the safety and welfare of other students or staff.

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Section 3: Disabili	ties and Learning	g Difficultie	S									
Do you consider your	self to have a learni	na difficulty (	disability or	medical condition (	includina s	evere alleraies)?	Yes No					
Do you think that you		-	•		No No	evere unergies):	163 110					
Visual impairme		iai sappoi t iii		earning difficulty		Other	physical disability	,				
Hearing impairment			Dyslexic	· ,			specific learning					
							medical condition	,				
Disability affecting mobility												
Profound complex disabilities  Social and emotional difficulties				•								
				Temporary disability after illness  Other (please specify)  Speech, language and communication needs								
Mental health di	,											
Moderate learning difficulty Downs Syndrome												
From the list above, p	olease state, which i	s your primar	y/most signi	ficant learning diffic	culty/disab	ility:						
Section 4: Educati	ion and Training	(please list	relevant q	ualifications here	<del>=</del> )							
<b>Qualifications</b> (e.g. GCSE, A-Level)	Awarding Body (e.g. Edexcel)	<b>Subject</b> (e.g. Math	s)			Date completed	<b>Grade</b> (if completed)	Predicted Grade (if not yet completed)				
			<u> </u>									
Name of most recent school or college attended:												
Course studied:	- Control of Control	inded.										
When did you start?		Davit time		When did you finish	?							
Did you attend: Full-time education Part-time education												
Section 4.1: Highe	st level of qualifi	cation achi	eved to da	ite								
Entry Level (e.g.	Certificates in Adult	Literacy & Nu	meracy, Entr	y Level Functional Ski	ills)							
						evel 1, Level 1 Functions	al Skills)					
	_				,	,						
Level 2 (e.g. Award/Certificate Level 2, Level 2 Functional Skills)  Full Level 2 (e.g. GCSE/O Level (5 or more at grades A*-C / 9-4), 1 A Level / 2 or 3 AS levels, BTEC First Diploma, Level 2 NVQ, Level 2 Functional Skills,												
Level 1 Functions				,	,	,						
Level 3 (e.g. Awa	ard/Certificate Level	3)										
Full Level 3 (e.g.	2 or more A Levels /	4 or more AS l	_evels, NVQ L	evel 3, National Diplo	oma / Diplo	ma Level 3, Access to	HE)					
Level 4 (e.g. HN	C, Certificates of Hig	her Education	, Teaching, G	Qualifications (PTLLS),	, NVQ Level	4)						
Level 5 (e.g. Fou	ndation Degree, HN[	D)										
Level 6 (e.g. Bachelor's Degree)												
Level 7+ (e.g. Mo	asters, PGCE, PHD)											
Other Qualifications												
No Previous Qualifications												
Section 4.2: Highest English & Maths qualifications achieved to date												
		Maths		English								
GCSE (Specify Grade)	:											
Functional Skill (Spec	ify Level):											

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Section 5: Employment								
Please provide details of any current employment or work experience								
Name of employer:								
Job title:								
Start date:	End date:							
Section 6: Your ch	oice of course							
Course Code	Course Title	Course Campus						
		L						
Start date:	Point of Entry:							
Section 7: How ar	e you paying for your course fees?							
Please tick the box b	elow that best describes payment: Student Loan Employer Self-Funding							
Section 8: Refere	nce							
Please provide detail	s of a nominated person who we can contact to obtain a reference							
Name:	·							
Email address:								
Telephonenumber:								
Relationship to you (i.e. tutor, employer):								
Section 9: Signature								
Signature of applica	int:							
	Date signed:							
Confirm you have	e completed the Personal Statement on the last pages							
Data Protection and your personal information (how we use your personal information)								
Information processed in accordance with the Data Protection Act. East Sussex College Group will collect and process your personal data under GDPR Article 6e (Public Task) in order for us to carry out our public task of providing education and training.  The Privacy Policy can be found at: www.escg.ac.uk/policies								
Please tick the following boxes if you DO wish to be contacted about: News/new courses/learning opportunities Surveys/research								

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### Application Form 2026-27



This form can be used to write your Personal Statement.

You can either use THIS FORM to write 250+ words, or attach a WORD DOCUMENT/PRINT OUT to your Application Form.

Office Use only	Student ID:					Unique Learner N	lumber:			
Section 1: Persor	nal Statement									
individual skills how they align	, experiences, c with the requir	ements of	al attributes the course	s. Focus w you have a	here possibl applied for.	your application. e on any relevant	achievement	s and ambitic	bout your ons, and	
	cept typed pers	sonal state	ments whic	n you can	print out an	d attach to your	Application	rorm.		