

2021- 2022



EAST
SUSSEX
COLLEGE

EDUCATION RECOVERY PLAN.





Education recovery plan.

2021-2022

Contents.

4 - 5	INTRODUCTION
6 - 7	LOST OR MISSED LEARNING
8 - 11	KEY AREAS OF FOCUS
12-13	MONITORING

This document outlines how the 16-19 tuition funding will be used at [East Sussex College](#).

Educational institutions have been given a further funding allocation from the government which will help students to catch up with their studies, helping them to recover lost learning time due to the COVID-19 pandemic.



IMAGE ABOVE
Students studying.

- Lost or Missed Learning.

Lost or missed learning refers to aspects of the curriculum that may not have been covered, or covered in the usual depth, due to the impact of the COVID-19 pandemic. Lost or missed learning does not mean that learning is irretrievably gone. It just means that it has not yet taken place.

This strategy outlines how East Sussex College will help learners affected by the pandemic to catch up, fill in any knowledge and skills gaps, and make progress through the curriculum.

Learning loss will affect the following groups:

- New learners progressing from Year 11
- Current learners progressing from one year to the next or one course to another

- Learners who are progressing to employment, an apprenticeship or further/higher education elsewhere.

The extent of lost or missed learning varies as different learners have been affected in different ways. There is evidence to suggest that disadvantaged learners, and learners who have high needs, have been most affected.

Time away from education will have impacted each subject differently. Where subjects are 'linear', the omission of early content is likely to have a significant impact on a learners' ability to learn later content. Where subjects are horizontal, it may be easier to make up lost ground as core concepts can be taught in the context of whichever topic is being studied.

The College will use the 16-19 Tuition Fund

to provide targeted small group tuition in English, Maths and other subjects where learning has been disrupted because of the pandemic.

This strategy outlines how East Sussex College will help learners affected by the pandemic to catch up, fill in any knowledge and skills gaps, and make progress through the curriculum.



- Key Areas of Focus.

The following are the key actions that will take place either ahead of, or during the first term, to ensure missed learning can be identified and addressed.

Area of Focus	Actions
Initial Starting Points	<p>Rigorous initial assessment to be undertaken in all subjects to identify missed learning. This will enable the identification of knowledge loss as a consequence of remote learning. Initial assessment will be used to inform curriculum planning, sequencing, and implementation.</p> <p>For learners studying English and Maths, areas for development will be shared with curriculum teams to inform delivery.</p>
Curriculum Content & Sequencing	<p>Curriculum sequencing will be reviewed by all subject teams considering the initial assessment of learners and evidence of learning to date. Linear and horizontal curriculum will have been impacted differently.</p>
Practical Skills Catch Up	<p>For subjects where practical skills development has been missed, including apprentices, additional catch-up opportunities will be provided through small group sessions.</p>
Work & Industry Placements	<p>In accordance with COVID safety, all learners will be supported to find work experience or industry placements as part of their programme of study.</p>
Study Skills	<p>Study skills workshops will be provided through learning centres for learners found to be missing these essential skills.</p>

- Key Areas of Focus *continued.*

Wellbeing & Socialisation



Building on My Student Life, a broad programme of enrichment will be launched at each campus in September to provide learners with an opportunity to make friends and engage in positive activity to support their physical and mental wellbeing. Freshers' events will showcase the opportunities for learners to engage in the wider community.

All students will also be encouraged to register for our Together All service during induction, which provides 24-hour support and advice on well-being and mental health.

Pastoral support will focus on transition back to college through the delivery of key themes including consent and sexual harassment, and county lines.

Wellbeing sessions will be provided to support students with the transition back to full-time education.

Attendance



Text alerts for parents and carers will be launched in September for all courses to ensure timely intervention.

Parent/Carer Evenings



Parents/carers will be invited into the college in September to meet key contacts as part of the transition of all learners.

Right Choice



A right choice review will take place with all learners within the first 42 days to ensure that they are on the right course, are settled and enjoying college, and are receiving the support they need to succeed.



- Monitoring.

The cycle of progress reviews will be used to identify and monitor individual learner actions to ensure barriers to learning are identified and addressed. This process includes reporting to parents/carers and parent/carer evenings.



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030 300 39699
info@escg.ac.uk
escg.ac.uk

@WeAreESCG