

5. CRIMINAL CONVICTIONS

ESCG is keen to support students with criminal convictions to help them succeed. Having a criminal record will not necessarily prevent you taking up a place, depending on the nature of the course and the circumstances of the offence.

Do you have an unspent criminal conviction? ☐ Yes ☐ No

If you are applying for a course in teaching, health, social work, childcare or involving work with children or vulnerable adults, previous criminal convictions may affect your ability to attend work placements and possibly achieve your course.

Do you have a spent criminal conviction? ☐ Yes ☐ No

If you have declared you have an unspent or spent criminal conviction you will receive a letter with an attached form. You will have 10 days to return the form to the Designated Safeguarding Lead who will review your disclosure and will inform you of any actions they may take. During this time your application/enrolment will be placed on hold pending review of your disclosure. You may be required to come in for an interview to discuss your disclosure further.

Please note that failing to complete this section or providing false information may lead to your application/enrolment being withdrawn. Any information you provide the College Group in relation to criminal convictions will only be disclosed to third parties if this is necessary in the interests of the safety and welfare of other students or staff.

If you are unsure about what to declare please seek advice from our Safeguarding Team (you do not need to give your name) or from Citizens Advice Bureau or the Probation Service, Youth Offending Team or NACRO – www.nacro.org.uk

6. DISABILITIES AND LEARNING DIFFICULTIES

Do you consider yourself to have a learning difficulty, disability or health problem? Yes ☐ No ☐

Do you require additional support as a result of this? Yes ☐ No ☐

Do you have an Education, Health and Care Plan? Yes ☐ No ☐

Please tick all reasons below that apply to you and that you wish to record:

- | | | |
|---|--|--|
| <input type="checkbox"/> 04 Vision impairment | <input type="checkbox"/> 10 Moderate learning difficulty | <input type="checkbox"/> 16 Speech, Language & Communication needs |
| <input type="checkbox"/> 05 Hearing impairment | <input type="checkbox"/> 11 Severe learning difficulty | <input type="checkbox"/> 17 Down Syndrome |
| <input type="checkbox"/> 06 Disability affecting mobility | <input type="checkbox"/> 12 Dyslexia | <input type="checkbox"/> 94 Other specific learning difficulty |
| <input type="checkbox"/> 07 Profound complex difficulties | <input type="checkbox"/> 13 Dyscalculia | <input type="checkbox"/> 95 Other medical condition |
| <input type="checkbox"/> 08 Social and emotional difficulties | <input type="checkbox"/> 14 Autism Spectrum Condition | <input type="checkbox"/> 96 Other learning difficulty |
| <input type="checkbox"/> 09 Mental health difficulty | <input type="checkbox"/> 15 Temporary disability after illness or accident | <input type="checkbox"/> 97 Other disabilities (please specify) |

From the list above, please state which is your Primary/Most Significant Learning Difficulty/Disability

7. PREVIOUS EDUCATION AND QUALIFICATIONS

Highest level of qualification achieved to date

LEVEL	EXAMPLES	PLEASE TICK
Entry Level	• Certificates in Adult Literacy & Numeracy, Entry Level Functional Skills	<input type="checkbox"/>
Level 1	• Less than 5 GCSEs at grades A*-C/9-4. • Award/Certificate /Diploma Level 1 • NVQ Level 1 • Level 1 Functional Skills	<input type="checkbox"/>
Level 2	• Award/Certificate Level 2 • Level 2 Functional Skills	<input type="checkbox"/>
Full Level 2	• GCSE/O Level (5 or more at grades A*-C/9-4) • 1 A Level/2 or 3 AS levels • BTEC First Diploma, Level 2 NVQ • Level 2 Functional Skills	<input type="checkbox"/>
Level 3	• Award/Certificate Level 3	<input type="checkbox"/>
Full Level 3	• 2 or more A Levels/4 or more AS Levels • NVQ Level 3 • National Diploma/Diploma Level 3 • Access to HE	<input type="checkbox"/>
Level 4	• HNC, Certificates of Higher Education, Teaching Qualifications (PTLLS), NVQ Level 4	<input type="checkbox"/>
Level 5	• Foundation Degree, HND	<input type="checkbox"/>
Level 6	• Bachelor's Degree	<input type="checkbox"/>
Level 7+	• Masters, PGCE, PHD	<input type="checkbox"/>
Other Qualifications		<input type="checkbox"/>
No Previous Qualifications		<input type="checkbox"/>

Highest English & Maths qualifications achieved to date

LEVEL	ENGLISH	MATHS
GCSE (Specify Grade)		
Functional Skills Level 2	<input type="checkbox"/>	<input type="checkbox"/>
Functional Skills Level 1	<input type="checkbox"/>	<input type="checkbox"/>
Functional Skills Entry Level 3	<input type="checkbox"/>	<input type="checkbox"/>
Functional Skills Entry Level 2	<input type="checkbox"/>	<input type="checkbox"/>
Functional Skills Entry Level 1	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>
Please state which School/College you previously attended		
For Office Use Only: Signature:	PLR Checked <input type="checkbox"/>	

8. COURSE DETAILS

COURSE CODE	COURSE TITLE	GROUP	START DATE	EXPECTED END DATE	HOURS	FEES

Total Fees:

9. YOUR EMPLOYMENT STATUS PRIOR TO STARTING YOUR COURSE

☐ **IN PAID EMPLOYMENT** (If you ARE in paid employment, please answer the following)

Are you self-employed? Yes ☐ No ☐

How many hours do you work on average per week?

☐ 0–10 hours per week ☐ 11–20 hours per week ☐ 21–30 hours per week ☐ More than 31 hours per week

LENGTH OF EMPLOYMENT (Please tick one)

☐ Up to 3 Months ☐ 4–6 Months ☐ 7–12 Months ☐ More than 12 Months

☐ **NOT IN PAID EMPLOYMENT** (If you are NOT in paid employment, please answer the following)

☐ I am looking for work and available to start work

☐ I am not looking for work and/or not available to start work

LENGTH OF UNEMPLOYMENT (Please tick one)

☐ Less than 6 Months ☐ 6–11 Months ☐ 12–23 Months ☐ 24–35 Months ☐ More than 36 Months

☐ **I HAVE BEEN IN FULL TIME EDUCATION OR TRAINING JUST PRIOR TO ENROLLING**

10. ENROLMENT REASON (students aged 19+)

Please tick your main reason for enrolling on this course:

- ☐ Engaging and/or building confidence
- ☐ Preparation for further learning
- ☐ Preparation for employment
- ☐ Improving essential skills (English, ESOL, maths, digital)
- ☐ Equipping parents/carers to support children's learning
- ☐ Health and well-being
- ☐ Developing stronger communities

11. EQUALITY, DIVERSITY AND INCLUSION INFORMATION

We collect information on age, sex, gender, sexual orientation, disability, religion, and ethnic origin to monitor our performance on equality and diversity. All information provided will be treated in the strictest confidence.

11a. GENDER IDENTITY

This is how you choose to identify yourself.

- ☐ Female
- ☐ Male
- ☐ Non-binary
- ☐ Trans Female
- ☐ Trans Male
- ☐ Other
- ☐ Prefer not to say

11b. RELIGION

- ☐ Agnostic
- ☐ Buddhist
- ☐ Christian
- ☐ Hindu
- ☐ Jewish
- ☐ Muslim
- ☐ Sikh
- ☐ No Religion
- ☐ Other
- ☐ Prefer not to say

11c. SEXUALITY

- ☐ Heterosexual/straight
- ☐ Gay/Lesbian
- ☐ Bisexual
- ☐ Pansexual
- ☐ Asexual
- ☐ Prefer not to say

12. PRIVACY NOTICE

This privacy notice is issued by the Education and Skills Funding Agency (ESFA) on behalf of the Secretary of State for the Department of Education (DfE) to inform learners about the Individualised Learner Record (ILR) and how their personal information is used in the ILR. Your personal information is used by the DfE to exercise our functions under article 6(1)(e) of the UK GDPR and to meet our statutory responsibilities, including under the Apprenticeships, Skills, Children and Learning Act 2009. Our lawful basis for using your special category personal data is covered under Substantial Public Interest based in law (Article 9(2)(g)) of GDPR legislation. This processing is under Section 54 of the Further and Higher Education Act (1992).

The ILR collects data about learners and learning undertaken. Publicly funded colleges, training organisations, local authorities, and employers (FE providers) must collect and return the data to the ESFA each year under the terms of a funding agreement, contract or grant agreement. It helps ensure that public money distributed through the ESFA is being spent in line with government targets. It is also used for education, training, employment, and well-being purposes, including research.

We retain your ILR learner data for 20 years for operational purposes (e.g. to fund your learning and to publish official statistics). Your personal data is then retained in our research databases until you are aged 80 years so that it can be used for long-term research purposes. For more information about the ILR and the data collected, please see the ILR specification at <https://www.gov.uk/government/collections/individualised-learner-record-ilr>

ILR data is shared with third parties where it complies with DfE data sharing procedures and where the law allows it. The DfE and the English European Social Fund (ESF) Managing Authority (or agents acting on their behalf) may contact learners to carry out research and evaluation to inform the effectiveness of training.

For more information about how your personal data is used and your individual rights, please see the DfE Personal Information Charter (<https://www.gov.uk/government/organisations/departments-for-education/about/personal-information-charter>) and the DfE Privacy Notice (<https://www.gov.uk/government/publications/privacy-notice-for-key-stage-5-and-adult-education>)

PRIVACY STATEMENT

East Sussex College will collect and process your personal data under GDPR Article 6e (Public Task) in order for us to carry out our public task of providing education and training. Contact details will not be used for marketing or survey purposes without your consent, which can be withdrawn at any time. However the college will use the contact information to contact you in order to carry out our duties to you, for example to notify you of a change of course date, and also to obtain data where legally required, such as destination surveys or annual satisfaction surveys. Further Information relating to this can be found at: www.escg.ac.uk/documents/policies/learner-privacy-statement/

13. PAYMENT DETAILS

The College's Tuition Fee Policy sets out in detail the circumstances under which tuition fees are due and when they can be refunded.

www.escg.ac.uk/docs/policies/tuition-fee-policy

14. FOR OFFICE USE ONLY

14a. FEE WAIVERS/REDUCTIONS

Please attach appropriate Declaration form

- ☐ 16-19 Funding (inc. those aged 19-24 with EHCP)
- ☐ English, Maths and Digital
- ☐ Level 2 Entitlement
- ☐ Level 3 Entitlement
- ☐ Level 1/2 Local Flexibility and below the earnings threshold
- ☐ Level 3 FCFJ and below the earnings threshold
- ☐ Entitled to 10% reduction – tuition fees only (complete section 14b)
- ☐ Fees to be paid (complete section 14b)

14b. STUDENT PAYMENT

- ☐ Direct Debit/Instalment Plan
- ☐ Student Loan (Already in receipt of)
- ☐ Credit/Debit Card
- ☐ Cash
- ☐ Cheque (payable to ESCG)
- ☐ Invoice (Employer Only)
- ☐ Applied for Advanced Learning Loan/HE Loan

Loan Application ID

Contact us on: 030 300 39699

Please return this form to the relevant campus:

Station Plaza, Hastings, TN34 1BA
Ore Valley, Hastings, TN34 3TT
Cross Levels Way, Eastbourne, BN21 2UF
Mountfield Road, Lewes, BN7 2XH
Marine Workshops, Railway Quay, Newhaven, BN9 0ER

15. LEARNING AGREEMENT

In enrolling at the College, you agree:

- That you have received appropriate advice and guidance on your choice of programme to assess your suitability in accordance with ESCG procedures.
- To accept responsibility for your own learning and to review your progress with the support of your tutor(s). To attend all required activities regularly and punctually and to account for any absences.
- To always abide by the College Values and the Student Code of Conduct.
- To take responsibility for maintaining an acceptable standard of behaviour at college and whilst engaged in activities associated with ESCG.
- To agree to have your photograph taken for your college ID badge and to wear this badge visibly whilst on campus.
- To complete all your work to the best of your ability and within specified deadlines, as required by your programme.
- To follow and respect published College policies, rules and regulations, copies of which are available on the ESCG network.
- That the information on this Enrolment Form/Learner Agreement is correct and that you will inform the College of any future changes.
- To look after all resources during use and to make sure they are properly issued and returned on time.
- To pay all fees due to ESCG within the time scale agreed at enrolment.
- To comply with copyright laws and licences regarding the copying of resources including DVDs and audio.
- If you are under the age of 19 in the current year we will share relevant information, all academic year, about your studies with your parent/guardian.
- We will share information about your studies with your employer if they are paying your fees.
- The College may pursue students for their examination fees if they fail to attend their examinations.
- You may be contacted after you have completed your programme of learning to establish whether you have entered employment or gone onto further training or education.

Marketing/Photography & Videography

On occasions the college will create marketing assets using photography or videography featuring students - by ticking the below box you consent to be photographed/filmed for use in course or college publicity to promote past/future events etc

I give my consent to be featured

Yes ☐ No ☐

Where did you hear about this course?

College Website ☐ Course Guide ☐ Social Media ☐ Word of Mouth ☐

By signing this form I confirm I have read the above information and declare that all details given are correct.

Student Signature sign in box your actual signature- do not type name

Date

Parent/Guardian's Signature (if student is under 16)

Date

ESCG Staff Signature

Print

Date

Ext.

LEARNER DECLARATION*- REQUIREMENTS FOR ENTRY TO UNIVERSITIES



Learners must have a GCSE in Maths and English (or an equivalent), a relevant NVQ at level 2 or above and aspire to study a related degree at university.

Access to Higher Education Diplomas are widely accepted as an alternative to 'A Levels' for University admission. The programmes have a track record of success in helping learners to gain admission to University.

Learners should, however, be aware that Universities each apply their own admissions criteria, and these vary broadly depending on the reputation and popularity of the university and of the degree programme that relates to your area of interest.

These 'variable' admission criteria may include but are not limited to:

1. Achievement of a certain amount of Access to HE units at Merit or above.
2. Successful completion of a face-to-face interview at the University
3. Successful completion of literacy and numeracy assessments by the University.
4. Completion of specific unpaid 'work experience' or a previous 'job role'.
5. Prior attainment of GCSE English and/or Maths Science – Or equivalents, such as Functional/Key Skills at Level 2, NVQ Certificate in a related subject at Level 2 etc.

It is vitally important that each learner investigates the entry requirements of a range of universities that they could practically attend to determine if the diploma and unit choices within meet each set of entry requirements.

Learners should complete this exercise as early as possible so that they can plan for which establishment they will be applying to, and start to work towards it.

Whilst we have the fullest confidence that the Access to Higher Education Diplomas are compliant and perfectly sufficient to form part of a University application, East Sussex College Group will not be able to accept any liability for the inability of any Access to Higher Education learner to secure an offer from a Higher Education establishment due to the 'variables' involved.

NB: From 2015 the way GCSE levels are graded will differ between England, Northern Ireland and Wales. In England GCSEs will be graded numerically where Northern Ireland and Wales will retain their existing letter grading structures which can be found below:

A* = 8
A = 7
B = 6
C = 4

Learners are advised to refer to the specific entry requirements for their chosen course with regard to GCSE requirements.

To confirm you have read and understood the information in this guidance please complete the **Learner Declaration** below:

LEARNER DECLARATION

I declare that I have read the above guidance and confirm that I am happy to proceed on the understanding that I am responsible to check the University entry requirements.

Signed: Sign name - don't print	
Print Name:	
Date	