

# **Provider Access Policy Statement**

Policy Area:	Student Services
Policy Lead:	Assistant Principal Student Experience
Approval By:	Executive
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### PROVIDER ACCESS POLICY STATEMENT

# Contents

1.	Introduction	2
2.	Commitment	2
3.	Aims	2
4.	Student entitlement	2
5.	Links with other policies	3
6.	Diversity, equity & inclusion	3
7.	Requests for access	3
8.	Grounds for granting requests for access	3
9.	Details of premises or facilities to be provided to a person who is given access	3
10.	Live/virtual encounters	
11.	Parents/carers/guardians	3
12.	Management	
13.	Complaints procedure	4
14.	Monitoring, review and evaluation	4

#### 1. Introduction

- 1.1. East Sussex College is committed to providing high quality, impartial careers education, information, advice, and guidance to support every student to fulfil their potential.
- 1.2. High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.
- 1.3. East Sussex College's vision is to empower and sustain its communities through education and skills. The college works hard to ensure that its curriculum offer develops the skills, knowledge, and behaviours in its students that employers locally, regionally, and nationally say they need.
- 1.4. This policy statement is underpinned by <u>DfE Careers Strategy</u>: The DfE 'Baker Clause' 2021, and the Provider Access Legislation, January 2023; <u>Careers guidance and access for education and training providers (January 23)</u>; and The Gatsby Benchmarks for Careers Education and Guidance (2014).
- 1.5. This policy has been developed based on current good practice guidelines by the Department for Education and is reviewed annually by the Careers Leader (Director of Student Services) and the college's Executive team.

### 2. Commitment

- 2.1. East Sussex College is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The college is fully aware of the responsibility to set students on the path that will secure the best outcome, which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.
- 2.2. East Sussex College endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

#### 3. Aims

- 3.1. To develop the knowledge and awareness of the college's students of all career pathways available to them, including technical qualifications and apprenticeships.
- 3.2. To support young people to be able to learn more about opportunities for education and training outside of college before making crucial choices about their future options.
- 3.3. To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

#### 4. Student entitlement

4.1. East Sussex College fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and

#### PROVIDER ACCESS POLICY STATEMENT

- apprenticeships.
- 4.2. As best practice the college will comply with the new legal requirement to put on at least two encounters with providers of approved technical education qualifications or apprenticeships. This will be done in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at the college.

## 5. Links with other policies

5.1. This policy statement supports and is underpinned by key policies including those for Careers, Child Protection, Diversity, Equity & Inclusion, and SEND.

## 6. Diversity, equity & inclusion

- 6.1. East Sussex College is committed to encouraging all students to make decisions about their future based on impartial information.
- 6.2. Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships.

## 7. Requests for access

7.1. Requests for access should be directed to the Careers Leader.

## 8. Grounds for granting requests for access

8.1. Access will be given for providers to attend during progression events and themed weeks such as National Careers and National Apprenticeship weeks, and through the college's tutorial programme and enrichment activities.

# 9. Details of premises or facilities to be provided to a person who is given access

- 9.1. East Sussex College will provide an appropriate room or assembly hall to be agreed.
- 9.2. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged.
- 9.3. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience.
- 9.4. Appropriate safeguarding checks will be carried out.
- 9.5. Providers will be met and supervised by a member of the college's Careers team who will facilitate.

# 10. Live/virtual encounters

10.1. East Sussex College will consider live online encounters with providers where requested, and these may be broadcast into classrooms. Technology checks in advance will be required to ensure compatibility of systems.

# 11. Parents/carers/guardians

11.1. Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

#### **PROVIDER ACCESS POLICY STATEMENT**

## 12. Management

12.1. The Careers Leader coordinates all provider requests and is responsible to their senior management line manager.

## 13. Complaints procedure

Any complaints about this policy should be raised via the college's **Complaints Policy**.

# 14. Monitoring, review and evaluation

14.1. This policy statement is monitored and evaluated annually by the college's Executive team.